



Julie Durham

Senior Consultant

Position with Firm

2019–present **Senior Consultant.** Conducts research and analysis on a wide range of topics, including education, economic and workforce development, and nonprofit management. Develops proposals, designs and conducts program evaluations, writes research and evaluation reports, and conducts interviews and surveys. Facilitates strategic planning sessions, stakeholder groups, and task forces. Compiles and analyzes quantitative and qualitative data.

Previous Professional Experience

2017–2019 **Director of Resource Development, Habitat for Humanity Capital Region, Lansing, Michigan.** Created and managed organizational grant strategies. Supervised volunteer coordinator and grant-writing staff. Planned, executed, and evaluated annual event strategies. Developed annual giving campaigns and reports. Managed community and neighborhood development strategies, including convening community stakeholders. Cultivated and retained new and existing corporate and individual donors and sponsorships.

2011–2017 **Director of Research and Data Initiatives, Michigan Association of Public School Academies, Lansing, Michigan.** Facilitated the federal Teacher Incentive Fund grant, including managing efforts to coordinate data collection and evaluation, professional development, federal compliance, and third-party evaluation efforts. Managed and coordinated grant writing and fundraising efforts, including federal, foundation, and state strategies. Facilitated a quality workgroup initiative aimed at aligning state policy on student, teacher, and school assessments, as well as accountability and quality. Authored the organization's strategic plan and associated performance metrics. Developed a longitudinal database to support organizational research initiatives.

2007–2010 **Research Associate, University of Wisconsin, Center on Education and Work, Madison, Wisconsin.** Provided technical assistance to schools, including facilitating intensive summer data retreats. Coordinated student record data collection and analyses for federal, foundation, and state grants. Conducted focus groups with teachers, students, parents, and school leaders. Researched and analyzed federal and state policy implications for local school districts.

Education Central Michigan University, BS in Social Science and Public Affairs
University of Wisconsin–Madison, La Follette School of Public Affairs, Master of Public Affairs

Activities

- Participant, Strategic Data Project Institute for Leadership in Analytics, Harvard School of Education, July 2019
- Independent grant-writing and research consultant for nonprofits and school systems, 2017–2019
- “Stress and Trauma in the Classroom.” October 2016. Facilitator, Innovators in Education Symposium Roundtable, Troy, Michigan
- User panel reviewer, Carnegie Knowledge Network, Carnegie Foundation, 2012–2014